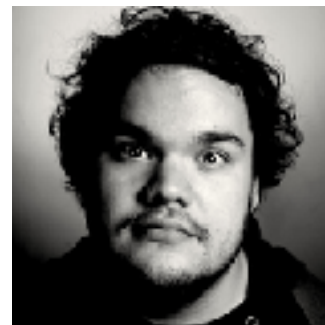


JOONAS HOLMEN

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Born: 21.04.1990 in Nousiainen, Finland
Webpage: <https://www.joonasholmen.com/>

RESUME

13.08.2018



EDUCATION

- 09/2009 - 12/2017 **Sibelius-Academy**, master of music (department of music technology)
main interests: recording and sound production, songwriting and
composing, electronic/game music
- 05/2009 **Puolalanmäki High School of Music**, graduate
physics L, mathematics (advanced) L, English L, religion L, Finnish E
- 08/1995 - 05/2009 **Turku Conservatory**, conservatory diploma: piano (D-degree excellent),
theory of music, harmony studies, solfage, composing, music technology

WORK EXPERIENCE

- 08/2018 - **Puolalanmäki High School of Music**
teacher of music technology and electronic music production courses
- 12/2017 - **"Fuu Recs." record label**
founder, sole proprietor
- 06/2016 - **Joonas Holmen Music Tmi**
sole proprietor, producer, recording/mixing engineer and performer
- 10/2018 **Joonas Holmén + The Lossy Codecs: Sterner Stuff**
composer, performer, producer, recording/mixing engineer on a rock LP
- 07/2018 **Soulapähkinät**
recording/mixing engineer for a "live-in-studio" performance
- 06/2016 **The Post: The Post**
producer, recording/mixing engineer on an indie rock LP
- 04/2014 - 11/2015 **Juhani Tikkanen**
producer, recording/mixing/mastering engineer on three folk/pop recordings
- 05/2015 **Trunko: Oh, the Humanity**
composer, performer, producer, recording/mixing engineer on a rock EP
- 10/2014 **Flatfish Games**
composer and sound designer as an intern
- 06/2014 **Joonas Holmén + The Lossy Codecs: Sunshine and Someone to Hold**
composer, performer, producer, recording/mixing engineer on a rock LP
- 08/2011 - 09/2011 **Noisecamp**
recording engineer/producer in a recording project

IT-SKILLS

Operating systems macOS (excellent), Windows (good), Linux (good)
Applications Pro Tools, Renoise, Trackers

LANGUAGES

Finnish native language
English excellent, attended English primary and secondary school
Swedish obligatory Finnish university level Swedish studies